

Basic Structures: Sets

CS261 Mathematical Foundations of CS
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Chapter Summary

Sets

- The Language of Sets.
- Set Operations.
- Set Identities.

Functions

- Types of Functions.
- Operations on Functions.
- Computability.

Sequences and Summations

- Types of Sequences.
- Summation Formulae.

Set Cardinality

- Countable Sets.

Matrices

- Matrix Arithmetic.

Sets

Section 2.1

Section Summary¹

Definition of sets.

Describing Sets.

- Roster Method.
- Set-Builder Notation.

Some Important Sets in Mathematics.

Empty Set and Universal Set.

Subsets and Set Equality.

Cardinality of Sets.

Tuples.

Cartesian Product.

Introduction₁

Sets are one of the basic building blocks for the types of objects considered in discrete mathematics.

- Important for counting.
- Programming languages have set operations.

Set theory is an important branch of mathematics.

- Many different systems of axioms have been used to develop set theory.
- Here we are not concerned with a formal set of axioms for set theory. Instead, we will use what is called naïve set theory.

Sets

A *set* is an unordered collection of objects.

- the students in this class.
- the chairs in this room.

The objects in a set are called the *elements*, or *members* of the set. A set is said to *contain* its elements.

The notation $a \in A$ denotes that a is an element of the set A .

If a is not a member of A , write $a \notin A$.

Describing a Set: Roster Method

$$S = \{a, b, c, d\}$$

Order not important.

$$S = \{a, b, c, d\} = \{b, c, a, d\}$$

Each distinct object is either a member or not; listing more than once does not change the set.

$$S = \{a, b, c, d\} = \{a, b, c, b, c, d\}$$

Elipses (...) may be used to describe a set without listing all of the members when the pattern is clear.

$$S = \{a, b, c, d, \dots\dots, z\}$$

Roster Method

Set of all vowels in the English alphabet:

$$V = \{a, e, i, o, u\}$$

Set of all odd positive integers less than 10:

$$O = \{1, 3, 5, 7, 9\}$$

Set of all positive integers less than 100:

$$S = \{1, 2, 3, \dots, 99\}$$

Set of all integers less than 0:

$$S = \{\dots, -3, -2, -1\}$$

Some Important Sets

N = *natural numbers* = $\{0, 1, 2, 3, \dots\}$

Z = *integers* = $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

Z⁺ = *positive integers* = $\{1, 2, 3, \dots\}$

R = *set of real numbers.*

R⁺ = *set of positive real numbers.*

C = *set of complex numbers.*

Q = *set of rational numbers.*

Set-Builder Notation

Specify the property or properties that all members must satisfy:

$$S = \{x \mid x \text{ is a positive integer less than } 100\}$$

$$O = \{x \mid x \text{ is an odd positive integer less than } 10\}$$

$$O = \{x \in \mathbf{Z}^+ \mid x \text{ is odd and } x < 10\}$$

A predicate may be used:

$$S = \{x \mid P(x)\}$$

Example: $S = \{x \mid \text{Prime}(x)\}$

Positive rational numbers:

$$\mathbf{Q}^+ = \{x \in \mathbf{R} \mid x = p / q, \text{ for some positive integers } p, q\}$$

Interval Notation

$$[a, b] = \{x \mid a \leq x \leq b\}$$

$$[a, b) = \{x \mid a \leq x < b\}$$

$$(a, b] = \{x \mid a < x \leq b\}$$

$$(a, b) = \{x \mid a < x < b\}$$

closed interval $[a, b]$

open interval (a, b)

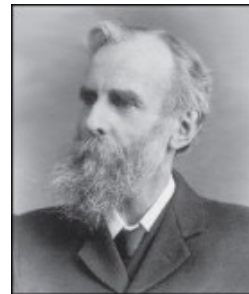
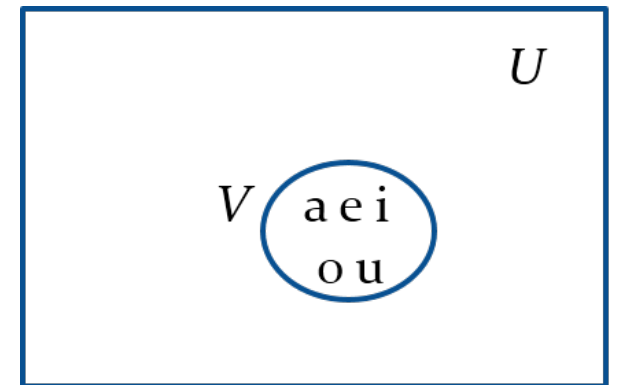
Universal Set and Empty Set

The *universal set* U is the set containing everything currently under consideration.

- Sometimes implicit.
- Sometimes explicitly stated.
- Contents depend on the context.

The empty set is the set with no elements. Symbolized \emptyset , but $\{\}$ also used.

Venn Diagram



John Venn (1834-1923)
Cambridge, UK

Russell's Paradox

Let S be the set of all sets which are not members of themselves. A paradox results from trying to answer the question “Is S a member of itself?”

Related Paradox:

- Henry is a barber who shaves all people who do not shave themselves. A paradox results from trying to answer the question “Does Henry shave himself?”



Bertrand Russell (1872-1970)
Cambridge, UK
Nobel Prize Winner

Some things to remember

Sets can be elements of sets.

$$\{\{1,2,3\}, a, \{b,c\}\}$$

$$\{\mathbf{N}, \mathbf{Z}, \mathbf{Q}, \mathbf{R}\}$$

The empty set is different from a set containing the empty set.

$$\emptyset \neq \{\emptyset\}$$

Set Equality

Definition: Two sets are *equal* if and only if they have the same elements.

- Therefore if A and B are sets, then A and B are equal if and only if $\forall x(x \in A \leftrightarrow x \in B)$
- We write $A = B$ if A and B are equal sets.

$$\{1, 3, 5\} = \{3, 5, 1\}$$

$$\{1, 5, 5, 5, 3, 3, 1\} = \{1, 3, 5\}$$

Subsets

Definition: The set A is a *subset* of B , if and only if every element of A is also an element of B .

- The notation $A \subseteq B$ is used to indicate that A is a subset of the set B .
- $A \subseteq B$ holds if and only if $\forall x(x \in A \rightarrow x \in B)$ is true.
 1. Because $a \in \emptyset$ is always false, $\emptyset \subseteq S$, for every set S .
 2. Because $a \in S \rightarrow a \in S$, $S \subseteq S$, for every set S .

Showing a Set is or is not a Subset of Another Set

Showing that A is a Subset of B: To show that $A \subseteq B$, show that if x belongs to A , then x also belongs to B .

Showing that A is not a Subset of B: To show that A is not a subset of B , $A \not\subseteq B$, find an element $x \in A$ with $x \notin B$. (Such an x is a counterexample to the claim that $x \in A$ implies $x \in B$.)

Examples:

1. The set of all computer science majors at your school is a subset of all students at your school.
2. The set of integers with squares less than 100 is not a subset of the set of nonnegative integers.

Another look at Equality of Sets

Recall that two sets A and B are *equal*, denoted by $A = B$, iff

$$\forall x (x \in A \leftrightarrow x \in B)$$

Using logical equivalences we have that $A = B$ iff

$$\forall x \left[(x \in A \rightarrow x \in B) \wedge (x \in B \rightarrow x \in A) \right]$$

This is equivalent to

$$A \subseteq B \quad \text{and} \quad B \subseteq A$$

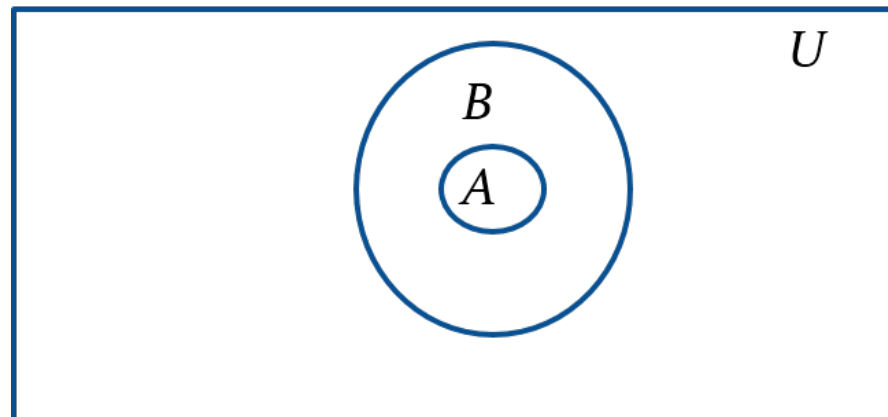
Proper Subsets

Definition: If $A \subseteq B$, but $A \neq B$, then we say A is a *proper subset* of B , denoted by $A \subset B$. If $A \subset B$, then

$$\forall x \left(x \in A \rightarrow x \in B \right) \wedge \exists x \left(x \in B \wedge x \notin A \right)$$

is true.

Venn Diagram



Set Cardinality

Definition: If there are exactly n distinct elements in S where n is a nonnegative integer, we say that S is *finite*. Otherwise it is *infinite*.

Definition: The *cardinality* of a finite set A , denoted by $|A|$, is the number of (distinct) elements of A .

Examples:

1. $|\emptyset| = 0$
2. Let S be the letters of the English alphabet. Then $|S| = 26$
3. $|\{1, 2, 3\}| = 3$
4. $|\{\emptyset\}| = 1$
5. The set of integers is infinite.

Power Sets

Definition: The set of all subsets of a set A , denoted $P(A)$, is called the *power set* of A .

Example: If $A = \{a, b\}$ then

$$P(A) = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}$$

If a set has n elements, then the cardinality of the power set is 2^n . (In Chapters 5 and 6, we will discuss different ways to show this.)

Tuples

The *ordered n-tuple* (a_1, a_2, \dots, a_n) is the ordered collection that has a_1 as its first element and a_2 as its second element and so on until a_n as its last element.

Two n-tuples are equal if and only if their corresponding elements are equal.

2-tuples are called *ordered pairs*.

The ordered pairs (a, b) and (c, d) are equal if and only if $a = c$ and $b = d$.

Cartesian Product₁

René Descartes
(1596-1650)



Definition: The *Cartesian Product* of two sets A and B , denoted by $A \times B$ is the set of ordered pairs (a,b) where $a \in A$ and $b \in B$.

$$A \times B = \{(a,b) \mid a \in A \wedge b \in B\}$$

Example:

$$A = \{a,b\} \quad B = \{1,2,3\}$$

$$A \times B = \{(a,1), (a,2), (a,3), (b,1), (b,2), (b,3)\}$$

Definition: A subset R of the Cartesian product $A \times B$ is called a *relation* from the set A to the set B . (Relations will be covered in depth in Chapter 9.)

Cartesian Product₂

Definition: The cartesian products of the sets A_1, A_2, \dots, A_n , denoted by $A_1 \times A_2 \times \dots \times A_n$, is the set of ordered n -tuples (a_1, a_2, \dots, a_n) where a_i belongs to A_i for $i = 1, \dots, n$.

$$A_1 \times A_2 \times \dots \times A_n = \{(a_1, a_2, \dots, a_n) \mid a_i \in A_i \text{ for } i = 1, 2, \dots, n\}$$

Example: What is $A \times B \times C$ where $A = \{0, 1\}$, $B = \{1, 2\}$ and $C = \{0, 1, 2\}$

Solution: $A \times B \times C = \{(0, 1, 0), (0, 1, 1), (0, 1, 2), (0, 2, 0), (0, 2, 1), (0, 2, 2), (1, 1, 0), (1, 1, 1), (1, 1, 2), (1, 2, 0), (1, 2, 1), (1, 2, 2)\}$

Truth Sets of Quantifiers

Given a predicate P and a domain D , we define the *truth set* of P to be the set of elements in D for which $P(x)$ is true. The truth set of $P(x)$ is denoted by

$$\{x \in D \mid P(x)\}$$

Example: The truth set of $P(x)$ where the domain is the integers and $P(x)$ is “ $|x| = 1$ ” is the set $\{-1, 1\}$